

**Asian American Coalition for Education
Affiliate/Partner Agreement
_____, 2018**

This Affiliate/Partner Agreement (the "**Agreement**") is hereby entered into by and between the **Asian American Coalition for Education ("ACE")** and _____ ("**Partner**") and together with ACE, the "**Parties**").

1. ACE Rights and Responsibilities.

a. ACE hereby agrees to acknowledge and list Partner as an affiliated organization on the web site of ACE and in such other printed and online material and promotions that ACE may produce or participate in from time to time.

b. ACE may terminate this Agreement at any time in a writing executed by a duly authorized representative of ACE.

2. Partner Rights and Responsibilities.

a. Partner hereby agrees that it has taken the necessary and desirable action to endorse the ACE Mission statement and ACE Position on Higher Education as described on next page:

b. Partner agrees that ACE may identify Partner, orally, in writing and otherwise, as a supporter of ACE and any action or position, public or private, that ACE may take consistent with the Mission, so long as ACE provides written notice to Partner (in any form, including email or text) and does not receive a written notification from a duly authorized representative of Partner that Partner is withholding its approval of an action or position being contemplated or taken by ACE. Such actions and positions shall include, by not be limited to, court filings (including amicus briefs), administrative filings, press releases, press conferences and the like.


c. Partner may terminate this Agreement at any time in a writing executed by the duly authorized representative of Partner, except that Partner may not withdraw consent or approval to any action of position taken by ACE after such action or position has been taken, unless Partner has withheld such consent or approval pursuant to Section 2(b) above.

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IN WITNESS WHEREOF, each of the Parties have executed this Agreement as of the date first above written.

**ASIAN AMERICAN COALITION
FOR EDUCATION**

PARTNER:

By: 
Name: Yukong Zhao
Title: President
Address: P. O. Box 507
Livingston, NJ 07039

Phone: 407-921-8452
Email: yukong.zhao@outlook.com

By: _____
Name: _____
Title: _____
Address: _____

Phone: _____
Email: _____

I. AACE Mission and Vision: AACE's mission is to achieve equal education rights for Asian Americans. Our vision is to unite Asian American communities and other communities that support AACE's course (organizations as well as individuals) and to partner with diverse organizations from throughout the nation to achieve our objectives.

By uniting Asian-American communities, AACE will use the following democratic approaches to advance our cause:

1. Launch media campaigns and conduct community outreach to increase public awareness;
2. File administrative complaints or take legal actions against universities that discriminate against Asian-American applicants;
3. Encourage and support discriminated-against Asian-American students to file complaints or take legal actions;
4. Advocate for legislative changes in favor of equal education opportunities;
5. File position papers on relevant policy and legal issues;
6. Contribute to the process to improving education in disadvantaged communities.

II. AACE Position on Higher Education

As caring and responsible citizens of the United States, Asian Americans support education progress in the U.S. Our fight against racial discrimination is not only about the civil rights of Asian Americans, but also about the future of America. Most Asian American immigrated to America because it offers equal opportunities to all, regardless of one's racial backgrounds. America should not depart from this indispensable principle that attracts talents from all over the world to build America into the greatest nation on earth. The followings are our balanced view on Education and College Admission:

1. Asian-Americans are significant contributors to American education: Many Asian Americans are K-12 teachers, college professors, department heads, college heads, school board members. Many scholars such as Fareed Zakaria, Yukong Zhao and Quanyu published books and wrote articles and share proven Asian American experience to promote American education. Many Asian American associations including the Houston Chinese Alliance donate to poor schools.
2. Asian-Americans also care about the poor and the disadvantaged because many Asian-Americans come from poor countries and know difficult it is to grow and obtain good education in such environments.
3. We believe the primary approach to create racial diversity in colleges is to improve K-12 education in disadvantaged communities through investing resources, conducting education reform, promoting best practices in parenting and fostering community support.
4. Asian-Americans generally support race-neutral Affirmative Action in college admission as a supplemental approach to help achieve diversity, if
 - a) it is based on an objective evaluation of applicants' social-economic circumstances,
 - b) its implementation would not significantly undermine American meritocracy, and
 - c) it is effective in improving the education outcomes for disadvantaged communities.
5. As the racial group most affected by race-based Affirmative Action in college admissions, we do not support its continuation because it is unfair and creates racial tensions. It favors well-off African American or Hispanic applicants over Asian or White American applicants living in poor or similar economic conditions. In high schools, there are many high performing African American and Hispanic students. The majority of the beneficiaries of race-based affirmative action from well-off families or families living in middle class neighborhoods.

As Yukong Zhao put it: "We should treat all students the same based on merit, and jointly help the poor, regardless of their racial background. Only in this way, can we build a racially harmonized society and advance American education."